

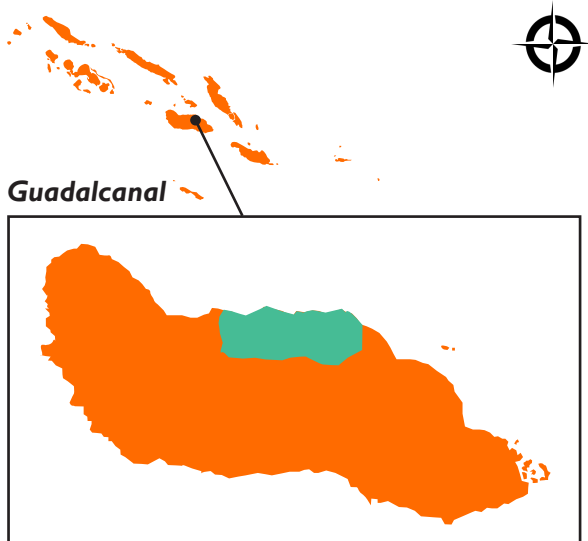
SOLOMON ISLANDS BETTER LEARNING ENVIRONMENT PROJECT FACT SHEET







PROJECT BRIEF

Duration: 1 July 2018 until 30 June 2020
Donor: United Nations International Children's Emergency Fund (UNICEF)
Location: East-central Guadalcanal
Reach: 2,200 students in 15 schools

Solomon Islands



DID YOU KNOW?

-  2011 Education Sector Survey in the Solomon Islands reveal that;
 1. Only 43% of schools have access to a water supply.
 2. Only 66% of schools have access to toilets.
 3. More than 80% of the 505 primary schools do not have access to power.
-  Baseline Survey (42 Schools) in the Solomon Islands;
 1. At least 50% of schools need new Water, Sanitation & Health (WASH) facilities, while others need upgrading and refurbishment.
 2. Improvements need to be made in the management of WASH facilities.
 3. Many schools do not have daily group hand washing.
-  Lack of functional WASH facilities is one of the barriers that leads to absenteeism.
-  Provision of adequate WASH facilities to accompany behavioral change around hygiene practices, and electricity in schools can advance education outcomes through higher attendance rate.

PROJECT GOAL

Improve the learning performances of girls and boys by reducing diseases and illness caused by limited access to adequate and affordable drinking water, sanitation and hygiene.

KEY PROJECT OUTPUTS

Key project outputs include:

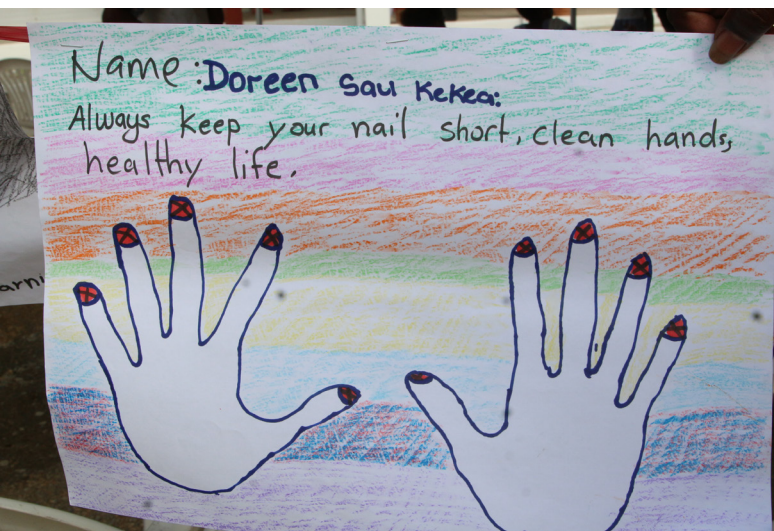
- School communities and teachers mobilized, trained and engaged in supporting WASH in schools.
- Functional girl-friendly WASH services at target schools provided.

Partnering with:

- Solomon Islands Ministry of Education and Human Resource Development.

PARTICIPATING SCHOOLS

Rate CHS/Primary School, Tamurora Primary, Gifu Primary, Mbalasuna Primary, Nguvia CHS/Primary, Anva Primary, Belaha CHS/Primary, Tenavatu Primary, Ruvuvatu Primary, Ruvuvatu Secondary, Gilo Primary, Reko Primary, Ghaobata CHS/Primary, Vanua Levu Primary and Tetupa Primary.



'Clean hands, Healthy lives.' An artwork by a student from Tenavatu primary school during the international global hand washing day event.



Four year old Leane attends kindergarten. Like her father, she wants to help people with disabilities and already has big dreams for her future.

Story: <https://www.wvi.org/solomon-islands/gallery/little-leannes-thoughts-and-dream-clean-hands-clean-books-healthy-lives>

HOW THE PROJECT WORKS

The aim of the project is to improve the health of boys and girls and their learning performance by reducing diseases and illness that results from poor WASH.

The project will mobilise and train school committees, teachers and students to engage in supporting WASH in schools. Teachers will receive training on the Three Star Approach to WASH in school. The Three Star Approach is a tool designed to improve the effectiveness of hygiene behavior change programs. The approach ensures that healthy habits are taught, practiced and integrated into daily school routines.

The project will establish and train school committees and teachers on WASH and solar powered facilities in the communities. Student WASH clubs and activities will be established and School WASH facilities will be upgraded to be girl-friendly (can be easily accessed by girls) at the target primary schools and attached ECE centres. Staff WASH facilities will also be upgraded or constructed where necessary.



SIBLE team members demonstrating the projects partnership structure to community members.