



**Increasing Access to
Quality Education
for Children Since 1979**

4 QUALITY EDUCATION



Since 1979 World Vision has been committed to supporting the education of children in Ghana. The World Vision Ghana Education Programme has evolved over the years. At the beginning, our interventions focused on adult literacy programmes and building of infrastructure to help increase access to schools. Currently, the programme focuses on literacy development among children. Our goal is to increase the number of primary school children who can read and contribute to the attainment of Sustainable Development Goal 4 – Ensure inclusive and quality education for all and promote lifelong learning.

Key Achievements



1,221 primary school blocks built (1995 to date)



417 nursery school blocks built (1999 to 2014)



219 junior High school blocks built (1994 to 2014)



3,400 teachers trained in improved instructional methods (2013 to date)



\$100,439,745.51

Amount spent on Education to date



Core models used in the Education Programme

Unlock Literacy (UL): This is an evidence-based early grade literacy approach to improve children's core reading skills to help them learn to read faster and better, by starting with their mother language. This model focuses on helping children improve their five core-reading skills acquisition: letter knowledge, sounding out words, reading - fluency, vocabulary and comprehension. The Unlock Literacy model works with all actors involved in the child's development including school, community, and family.

Learning Root (LR): This model focuses on the developmental needs of children in kindergarten to enable them transition successfully to primary school. It engages parents and caregivers to support early reading and numeracy skills; strengthens systems by working with national policies; fosters community links with the formal sector; and works to strengthen local ECD centres by training teachers and creating safe, stimulating learning environments.

Special Education Projects

KOICA Unlock Literacy Project (2019 -2021)- This is a 3-year project funded by the Korean International Cooperation Agency (KOICA) with the goal of improving basic literacy skills of 10,000 early grade children. It is being implemented in Afram Plains South District covering 77 schools across seven circuits. The project is focusing on strengthening classroom literacy instruction in grades KG2 –Basic 3 for improved core reading skills and increased participation of children in community and home based literacy activities.

Bicycle Empowerment Project – This Project is our response to eliminating absenteeism, late enrolment and improving access to school. The project is implemented in partnership with Mondelez International, World Vision Italy and the World Bicycle Relief, USA. The project which initially started in Kassena Nankana District in the Upper East Region has been scaled up to Nkwanta South, Sekyere East, Ahafo Ano and Bia West Districts. Over 10,000 bicycles have been given to children whose daily commute to school is between 5 to 10 km.

Ghana Reads Project – This is an intervention that leverages on technology to improve reading outcomes among early grade learners. The project which was launched through a joint collaboration between USAID, AusAID and World Vision Ghana is being implemented together with Open Learning Exchange in Fantekwa, Krachi West, Kintampo and Afram Plain South Districts. The project has since distributed 450 tablets to beneficiary schools and reaching over 2,500 students.



Key Partners

- The Ministry of Education and Ghana Education Service
- Korean International Cooperation Agency (KOICA)
- World Vision Italy
- World Bicycle Relief, USA
- Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT)
- Ghana Library Authority

For further information on how to support World Vision Education Programme, kindly contact:

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