



WORLD VISION


JERUSALEM – WEST BANK – GAZA

For over 47 years, World Vision has worked to nurture Palestinian children, improve their resilience and bring them hope. Combining development, relief and advocacy, our programmes aim to ensure that children, especially the most vulnerable, are protected in their families and communities, and that they develop the skills and resilience they need for healthy lives.

Strategic Priorities

-  Early Childhood Development
-  Education in Emergencies
-  Child Protection
-  Child and Youth Resilience and Life Skills







Key Facts about World Vision

-  **40,000** sponsored children
-  **US\$11 million** budget (2023)
-  **150** villages supported
-  **91** dedicated staff

Sources of Funding



Key Achievements

-  **233,000** individual participants in our programmes including 169,000 children (2022)
-  **87%** the children reached are very vulnerable
-  **400** schools and kindergartens supported
-  **100** health clinics supported
-  **1,300** teachers supported (2019 – 2022)
-  **217,000** unique students reached (2019 – 2022)



Early Childhood Development



The Issue

Early childhood experiences have a profound impact on brain development, which serves as the foundation for all subsequent learning, behaviour, and health outcomes. But this development can be interrupted if a child is poorly nourished and nurtured, if she/he isn't stimulated properly, or if she/he isn't protected from violence. A UNICEF's report from 2022 found that only 25% of Palestinian children aged three to six years take part in early childhood education programs. Additionally, a 2020 baseline study conducted by World Vision revealed that merely 62% of all Palestinian children under six years of age are on track developmentally in all domains.

Our Approach

World Vision's Early Childhood Development (ECD) programme targets mothers during pregnancy and continues supporting children (and their caregivers) until age six. The objective is to support their development and enhance their early learning skills in secure and stimulating environments. World Vision's holistic ECD approach, implemented in partnership with the Ministry of Education and the Ministry of Health, combines 2 project models targeting children of different age groups. World Vision also supports these ministries in the development of the relevant national policies and technical tools.



22,000

children reached (2022)



100

health clinics supported



138

Community Health Workers trained, equipped and supported



50% (159)

of all public kindergartens and pre-school classes in the West Bank supported



US\$ 1M

budget (2022)

The First 1,000 Days

Pregnant women and zero - to three - year - old children

Our model, Go Baby Go, aims to build a strong foundation for children during their first 1,000+ days of life. It emphasizes enhancing knowledge, skills, and resilience-promoting parenting behaviours to aid caregivers in fulfilling their roles as primary educators and protectors. Go Baby Go also provides caregivers with planning and self-care strategies to promote autonomy and well-being at the family and community levels. This model is implemented at 3 levels:

Household: Community Health Workers (CHWs) provide support to caregivers and families through home visits, which includes providing psychological first aid to caregivers and offering guidance to mothers, fathers, and other family members to encourage age-appropriate development of young children through home-based activities.

Community: primary caregivers participate in skill-based learning sessions that concentrate on introducing and identifying their role as caregivers, along with developing active skills for promoting holistic child development.

Health system: our approach focuses on supporting the sustainable provision of high-quality ECD services by providing Maternal and Child Health clinics with the essential tools to enhance service quality and establish a more child-friendly environment, especially in relation to breastfeeding.

Early Childhood Education

Three- to six-year-old children

Our project model, Learning Roots, is a play-based learning approach that fosters the comprehensive development of children aged three to six years. It establishes the groundwork for successful transitions to primary school and lifelong learning. This evidence-based model promotes a curriculum that focuses on developmental domains such as motor skills, literacy, numeracy, life skills, and others. Through this project model, World Vision supports 50% of all public kindergartens and pre-school classes in the West Bank so they can meet quality learning standards. Our approach is implemented at two levels:

Kindergartens, our programmes ensure access to quality learning through:

- The training of teachers and supervisors
- The rehabilitation of classrooms, health units and safe play areas
- Providing furniture and learning material
- Supporting the creation of new kindergartens

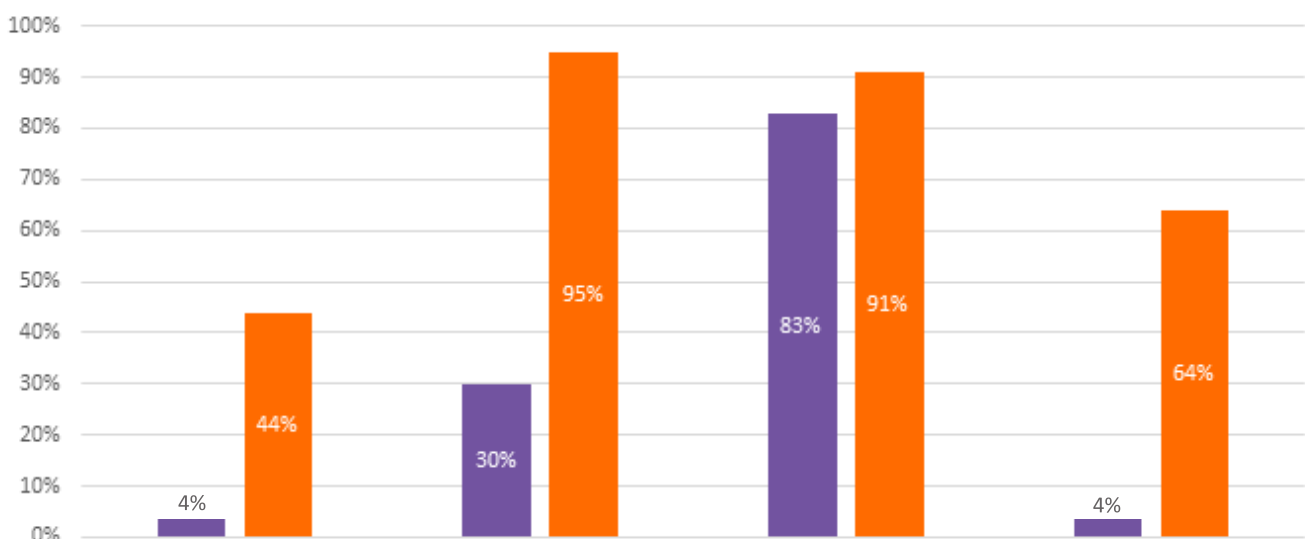


Community: World Vision supports parents and caregivers so they promote learning at home.



Impact of our Programmes in 2022

■ Baseline (October 2021)
■ Endline (September 2022)



Proportion of primary caregivers providing a positive, safe, healthy, and stimulating home environment to children 0-3.

Proportion of pre-school aged children (3-6 years) who are developmentally on track in all domains.

Proportion of parents and caregivers who promote learning for children aged 3 to 6 years.

Proportion of early childhood development centres meeting quality learning standards.



Education in Emergencies



78,000

students and educational staffs supported



155

schools rehabilitated or refurbished and supported



US\$ 1.2M

budget (2022)

The Issue

Many communities in the occupied Palestinian territory endure violence, forced displacement, and fragility. Within these communities, children encounter significant obstacles in their pursuit of a consistent and secure education of high quality.

Our Approach

World Vision works in several thematic areas to ensure access to safe quality education for all children.

Rehabilitation of Schools and WASH in Schools

The World Vision approach ensures all children in these communities have access to schools that prioritize safety, even in the face of disasters or emergencies. These schools are designed to be child-friendly and equipped with learning materials, water, and sanitation facilities. Furthermore, our programs strive to ensure inclusivity by providing educational opportunities for children with disabilities.



Disaster Risk Reduction

In order to ensure the safety of children in schools and their ability to continue learning during times of disaster or emergency, World Vision implements programs to reduce risk and enhance preparedness. These initiatives are carried out in collaboration with the Ministry of Education, Civil Defence, the Palestine Red Crescent Society, the Palestinian police, village councils, and local communities.



Mental Health and Psychosocial Support

World Vision implements activities focused on Mental Health and Psychosocial Support (MHPSS) to assist children in managing stress, coping with trauma, and preventing behavioral issues, depression, anxiety, and post-traumatic stress disorder (PTSD). Our interventions utilize various approaches such as psychodrama and psychological first aid. We work across all levels of the MHPSS Intervention Pyramid, with particular emphasis on Level Two, providing support to children and families, as well as Level Three, offering focused person-to-person nonspecialized support.



Child Protection

The Issue

Palestinian children are subjected to alarming levels of violence within their communities, manifesting in various forms. Both at home and in schools, they endure domestic violence, harsh corporal punishment, sexual abuse, child marriage, and child labor. Moreover, due to the occupation and the ongoing Israeli-Palestinian conflict, they face the constant threat of severe violence. These abuses can lead to physical injuries, anxiety, depression, and long-term consequences that shape their lives.

Our Approach

In collaboration with the Ministry of Education, the Ministry of Social Development, and the Public Prosecution Office - Child Justice Division, World Vision implements a comprehensive child protection program. Employing a system-based approach, our program aims to strengthen the protective environment surrounding children, establishing circles of care and protection.



125,000
children reached (2022)



4
child protection groups supported
in 4 governorates



1,500
parents and caregivers supported on
positive parenting



US\$ 1M
budget (2022)

World Vision's approach works at four levels:

Children

Strengthening their capacities to protect themselves and others, and empowering them so they become agents of change in their communities.

Local child protection systems

Strengthening referral and response mechanisms through the creation of community-based child protection groups.

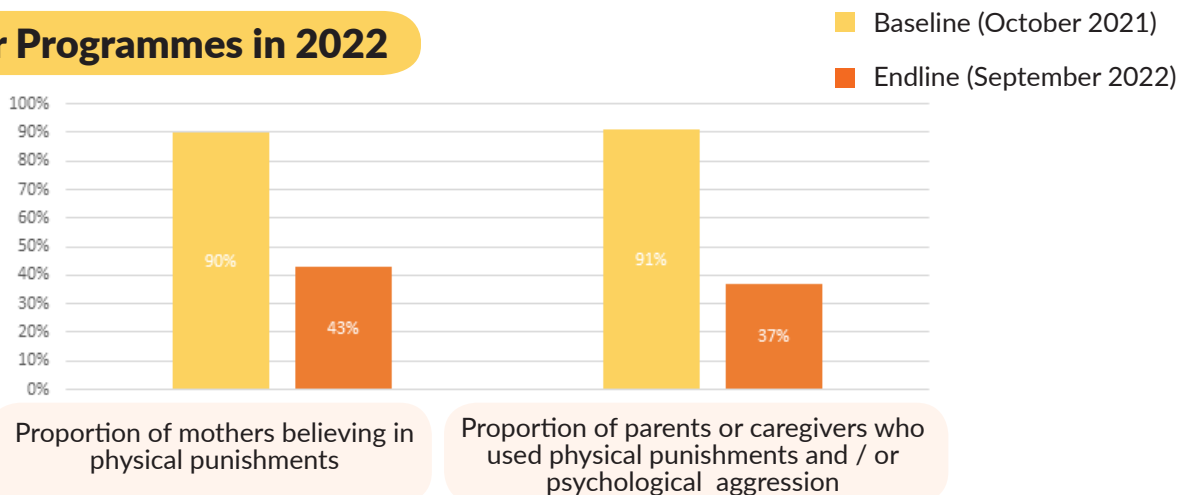
Caregivers and communities

Working with caregivers, faith leaders and local communities to change attitudes and behaviours on corporal punishments and other child protection issues to ensure that families enjoy positive and loving relationships.

Legal and policy framework

Advocating to improve policies and increase accountability toward their full implementation.

Impact of our Programmes in 2022





Child and Youth Resilience and Life Skills



18,200

children and youth participating



200

child and youth clubs established

The Issue

Palestinian children, especially those in Area C, have many concerns about their future due to poverty, high unemployment, restrictions on their freedom of movement, and violence related to the occupation. These issues often lead them to feel hopeless, triggering antisocial behaviour, encouraging school dropout, and contributing to child marriage.

Our Approach

To address these challenges, World Vision's programs aim to strengthen child and youth resilience and build life skills through two main approaches targeting children of varying age groups:

Makani Clubs (6 to 14 years old)

Under the project model Makani, World Vision supports 100 after-school clubs in 138 villages, benefiting over 17,000 children. These clubs focus on Life Skills Learning, utilizing the Lions Quest curriculum to teach children vital skills. Through these clubs, children acquire and effectively apply knowledge, attitudes, and skills necessary to set and achieve goals, show empathy towards others, establish positive relationships, and make responsible decisions.



IMPACT + Clubs (12 to 18 years old)

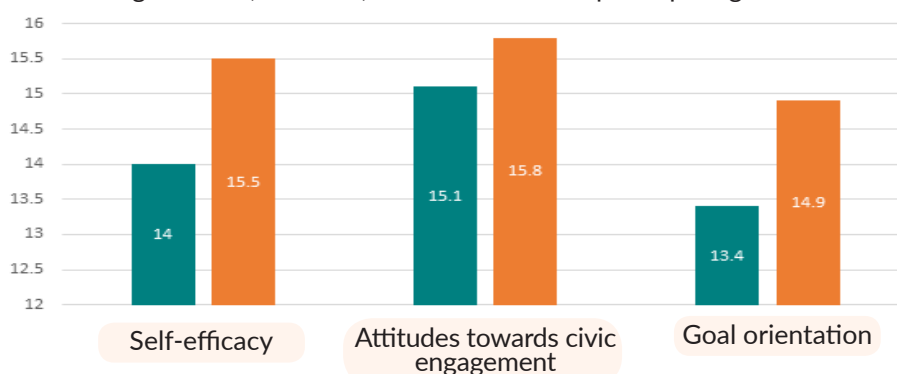
World Vision's approach, IMPACT+, aims to build the resilience of adolescents through 46 clubs, with 1,150 youth participating. IMPACT+ is an evidence-based model that can significantly influence the outlook on life for young individuals. It empowers adolescents to become active citizens, equipped with competencies, confidence, and social connectedness. The curriculum of IMPACT+ emphasizes active citizenship, employability, social entrepreneurship, and leadership.



Our Impact in 2022

■ Baseline (October 2021)
■ Endline (September 2022)

Average scores (out of 20) of the adolescents participating in IMPACT+



Thematic Focus

Environmental Sustainability and Climate Change

Many schools, particularly those in Area C, were constructed without considering environmental sustainability. Consequently, there is a lack of emphasis on promoting a green culture among students, and both schools and communities struggle to invest in environmental initiatives due to the political context and limited financial resources. World Vision's approach is centered on enhancing the environmental sustainability of schools. This involves improving electrical networks, implementing building insulation measures, upgrading heating systems, connecting schools to sewage networks, and implementing effective solid waste management practices. By undertaking these measures, we aim to foster a more environmentally sustainable educational environment.



Inclusive Education

According to UNICEF (2018), one-third of children aged six to nine with disabilities are not enrolled in school, while the same is true for less than 1% of their peers without disabilities. The Palestinian Central Bureau of Statistics (2020) also reports that 21% of individuals aged 10 years and above with disabilities are illiterate, in contrast to a rate of 2% among the general Palestinian population aged 15 years and above. To address this disparity, World Vision implements a comprehensive and integrated approach to ensure that children with disabilities have access to a quality education. Our initiatives involve various interventions, such as rehabilitating schools to make them inclusive (including accessible toilets), establishing resource rooms, training and deploying shadow teachers, and promoting child protection measures within schools. Through these efforts, we aim to bridge the educational gap and create a supportive environment for children with disabilities to thrive academically.

COVID-19 Response

The vulnerable communities in the occupied Palestinian territory were severely affected by the COVID-19 pandemic. Apart from the health implications, the pandemic resulted in the closure, either partial or complete, of schools for approximately 10 months in 2020 and 2021. As a result, over a million children experienced significant disruptions to their learning. World Vision's response to the pandemic encompassed two key components:

Health: In collaboration with the Ministry of Health, our programs focused on risk communication, public engagement, infection prevention and control, and surveillance. These initiatives aimed to raise awareness, mitigate the spread of the virus, and ensure effective response measures were in place.

Education: World Vision worked in partnership with the Ministry of Education to facilitate the safe reopening of schools and ensure uninterrupted, secure learning during the pandemic. This involved equipping schools with necessary tools, equipment, and sterilizers to prevent contamination. Additionally, our efforts included training education staff on preventive measures, ensuring a safer learning environment for students.



102

local clinics supported

307,000

people reached including 191,000 children (2020-2021)



141

community health workers trained



27

hospitals and quarantine centres supported



400

schools supported



64

staff from the Ministry of Health trained

About World Vision

World Vision is a Christian relief, development and advocacy organisation dedicated to working with children, families, and their communities to reach their full potential by tackling the root causes of poverty and injustice. World Vision serves all people, regardless of religion, race, ethnicity, or gender. World Vision started to work in Jerusalem, the West Bank and Gaza in 1975.

Contacts

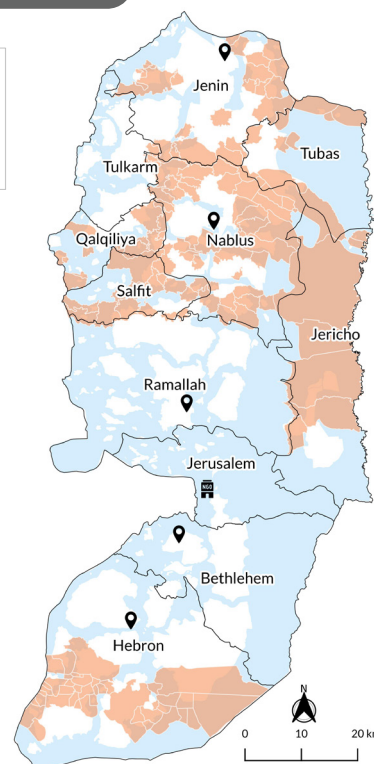
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Areas of Operations



World Vision has one of the largest community-based presence of any organisation operating in the West Bank with programmes in eight governorates out of 11.

World Vision

