



World Vision's commitment to children with disabilities

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Working in around **100** countries with **34,000** staff worldwide, **World Vision** is making bold commitments to children with disabilities.

Inspired by our Christian faith, we respond to the needs of the most vulnerable girls and boys around the world, and their families. You can learn about this in our plans and programmes.

World Vision knows that helping vulnerable girls and boys must include children with disabilities.

That's why **World Vision** works with partners to support children with disabilities through its health, education, child protection and emergency programmes, across the world.

In 2018, **World Vision** made commitments at the **Global Disability Summit**. Since then, we have created a gender equality and social inclusion (**GESI**) policy. This shows the importance of disability inclusion in our organisation and in our programmes.

- **We have updated programme plans to improve disability inclusion.**
- **We have used Washington Group questions in our data collection.**
- **We have trained staff to support the provision of wheelchairs in line with WHO guidelines.**
- **We have invested in All Children Reading so that children with disabilities an access learning materials - All Children Reading: A Grand Challenge for Development.**



In honour of the 2022 Global Disability Summit, World Vision Commits to:

1. Help more than **five times** the number of children with disabilities in our long-term programmes **by 2026**.
2. Train all staff on disability inclusion so they can support persons with disabilities in all the communities where we work.
3. Improve the situation for persons with disabilities by working with persons with disabilities, organisations of persons with disabilities (OPDs), government and non-government organisations to find ways to meet the needs of persons with disabilities. We will share new ideas with everyone.
4. Make sure we work with both boys and girls, and men and women with disabilities so they can achieve the same outcomes as other participants.
5. Give power to children and adults with disabilities to take part in their communities and take on leadership and decision-making roles.

We also commit to work in each of the Summit's priority areas:

6. Inclusive Education – All WV core education programmes will include Universal Design for Learning in our materials, training for teachers, and in our quality assurance tool, [World Vision MEQA](#).
7. Inclusive Health – WV will bring in training for disability identification and referral into our core health programmes and teach health providers to be inclusive. These models can reach **180,000** community health workers each year.
8. Strengthening engagement with organisations of persons with disabilities (OPDs) - All our programmes will be designed in partnership with organizations of persons with disabilities or in consultation with children and adults with disabilities
9. Inclusive livelihoods and social protection – By **2030**, our youth and livelihoods programmes will include youth and adults with disabilities and give them the skills and opportunities to achieve a decent living.

Andrew Morley
World Vision International
President and CEO



Our approach to Disability Inclusion

World Vision uses a twin-track approach to support the needs of persons with disabilities. First, we work with technical experts to offer rehabilitation and other disability-specific services. Second, we help break down society's barriers through our strong community and government relationships. We teach community members—and ourselves—about disability.

We educate community members - and ourselves - about disability; facilitate service delivery and access to economic opportunities; collaborate with specialist service providers, organizations of persons with disabilities and persons with disabilities; and advocate for disability rights. By embedding rehabilitation and other specialized services within community development activities, we come alongside qualified service providers and build an enabling environment for disability inclusion.

Our approach follows the U.N. Convention on the Rights of Persons with Disabilities (UNCRPD) and the U.N. Sustainable Development Goals.



RIGHTS-BASED SOCIAL MODEL APPROACHES: Our disability programmes create an environment in which persons with disabilities can claim their rights and break down barriers in society that stop them joining in.

DO NO HARM: We seek to do no harm by working with trained service providers to make sure that rehabilitation, helpful technologies and other specialised services achieve the best possible results.

“NOTHING ABOUT US, WITHOUT US”: Working with OPDs, we make sure that persons with disabilities can meaningfully take part in programme activities and evaluation processes.

INCLUSION: Knowing the unique needs of marginalised groups, our programmes aim to create meaningful inclusion for all. This follows our gender equality and social inclusion approach and theory of change [Gender Equality and Social Inclusion Approach 2021](#).

We understand that marginalisation can include age, gender, disability, ethnicity, religion, poverty, health status, migrant or refugee status.

Additional information

World Vision has worked across the five priority areas for the 2022 summit. You can find more information in our separate publication **World Vision Children with disability Promising Practices** in these five areas.

We hope we encourage others to do the same. After each promising practice, you will find the contact details for our staff who can provide more information.

For more information on our work on disability inclusion worldwide, please contact the disability inclusion leadership team:

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World Vision is a Christian relief, development and advocacy organisation dedicated to working with children, families, and their communities to reach their full potential by tackling the root causes of poverty and injustice. World Vision serves all people, regardless of religion, race, ethnicity, or gender.

IMAGE FRONT COVER: Annastacia, the Child Well-being facilitator in Kenya greets and plays with Dennis during a home visit.

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