



Sessions

Saturday, March 22
2:45 – 4:00 p.m. CST
Palmer House, Clark 7

Leadership for a Brave New World, PART 2: Fostering Collective Action for Education Reform in Zambia and the Dominican Republic

Overview:

Through this two-part panel, we will explore new research and programmatic elements around developing educational leadership in the Global South. Together we will share a range of digital tools and approaches, as well as evidence of what initiatives may have the biggest impact on educational resilience in a changing world.

World Vision Presenter



Mike Greer
Senior Technical Advisor for Education
World Vision U.S.

Monday, March 24
8:00 – 9:15 a.m.
Virtual Room #103

Unlocking Literacy: The Power of Book Corners and Libraries in Transforming Reading Culture

Overview:

Book corners and libraries in different forms have emerged as pivotal tools, providing access to reading materials and fostering a culture of literacy. This session will take a closer look at empirical research and showcase four examples of book corners or libraries, seeking to provide insights in how to address challenges around how to successfully leverage these resources to enhance literacy outcomes through training, sensitization and support of school, community actors, and parents.

World Vision Discussant and Presenter



Alisa Phillips
Senior Technical Advisor for Education
World Vision U.S.



Fred Parku
Technical Program Manager
World Vision Ghana

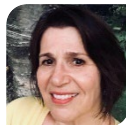
Monday, March 24
9:45 – 11:00 a.m.
Palmer House, The Ashland
Room

Universal Design for Learning (UDL) to Improve Literacy in School and Community Settings: Lessons Learned from Leveraging EdTech in Africa and Asia

Overview:

World Vision supports learning in a number of ways ranging from education systems to schools and classrooms, to communities and homes. Our education programs are implemented in 42 countries working with EdTech partners, local implementers, and research organizations to explore innovation in EdTech by engaging with communities and Ministries of Education to support technological interventions in various settings. In this session, we will explore three case studies from World Vision programs, focusing on what has worked, what challenges were encountered and recommendations for future integration of technology in learning. The programs featured are – (1) Learning Toolkit+: Abracadabra/Concordia University (Rwanda/Kenya); (2) Safe Schools Program (Philippines); and (3) T365 Digital Books & Nepal READS (Malawi/Nepal).

World Vision and Other Presenters



Nancy Del Col
Education Sector Lead
World Vision Canada



Haein Park
Technical Advisor for Education
World Vision Korea



Anne Wade
Learning Toolkit+ (LTK+) Global Manager
Centre for the Study of Learning and
Performance at Concordia University-
Montreal

Wednesday, March 26
9:45 a.m. – 12:30 p.m.
Palmer House, Floor: The
Wilson Room

Harnessing Information and Communication Technologies (ICTs) to Improve Equity in Teacher Professional Learning Systems

Overview:

This in-person, activity-based workshop will offer an interactive space for practitioners, researchers, and funders to learn about conceptions of equity in Teacher Professional Development (TPD) and approaches to ICT mediated TPD; discuss experiences with peers, and consider how they might apply these ideas to TPD programmes or studies.

World Vision Presenter



John Phiri

Project Manager- Empowering Teachers
Initiative
World Vision Zambia

World Vision



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World Vision is a Christian humanitarian organization dedicated to working with children, families, and their communities worldwide to reach their full potential by tackling the causes of poverty and injustice. Our vision for every child, life in all its fullness. Our prayer for every heart, the will to make it so.