

World Vision  
RWANDA



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**ANNUAL REPORT 2024**

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World Vision is a Christian relief, development and advocacy organisation dedicated to working with children, families, and their communities to reach their full potential by tackling the root causes of poverty and injustice. World Vision serves all people, regardless of religion, race, ethnicity, or gender.

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## Message from the National Director



Dear Friends,

With profound gratitude, I present to you World Vision Rwanda's 2024 Annual Report. This year, our commitment to the well-being of vulnerable children, their families, and their communities has driven a remarkable impact across our programmes.

Education remains at the heart of our work. Through the Unlock Literacy and Learning Roots initiatives, over 939,700 children—including those in Early Childhood Development—gained essential reading skills and school readiness, laying a strong foundation for their future.

Beyond education, we continue to transform lives through clean water access, financial inclusion, resilience and livelihoods, and refugee support among others. These achievements would not be possible without the steadfast collaboration of our partners, government agencies, donors, faith leaders, and communities.

As we reflect on our collective achievements, we are humbled by God's blessings. His grace has guided and sustained us, giving us the strength to continue our mission so that every child in Rwanda can experience life in all its fullness. May we remain steadfast in our commitment, knowing that every effort we make is transforming the lives of children, their families, and communities.

**Pauline Okumu**

National Director  
World Vision Rwanda

## Our Vision

Our vision for every child, life in all its fullness.

Our prayer for every heart, the will to make it so.

## Mission Statement

Our mission is to follow our Lord and Savior Jesus Christ in working with the poor and oppressed, to promote human transformation, seek justice and bear witness to the good news of the Kingdom of God.

## About Us

World Vision is a global relief, Christian, development, and advocacy organization dedicated to working with children, families, and communities to overcome poverty and injustice. We serve all people, regardless of religion, race, ethnicity, or gender.

World Vision began operating in Rwanda in 1994, providing relief and rehabilitation for the close to three million people who were displaced because of the 1994 Genocide against the Tutsi. In the year 2000, we began long-term, child-focused Area Development Programmes in different parts of the country, targeting vulnerable children and their families with interventions in the areas of education and child sponsorship; health and nutrition; water, sanitation and hygiene and economic empowerment of households.

With more than 290 staff in Rwanda currently our works spans 30 districts, supporting more than 1.7 million people including 850,000 children—through 24 Area Development Programmes and special projects across the country.





**CHILD PROTECTION & EDUCATION**



# CHILD PROTECTION & EDUCATION



World Vision is dedicated to the protection and education of children, focusing on various initiatives to safeguard their well-being and promote access to quality education. In the area of child protection, World Vision Rwanda implements programmes aimed at preventing and responding to various forms of abuse, exploitation, and violence against children. This includes community-based child protection mechanisms, awareness campaigns, and advocacy efforts to strengthen child protection systems and promote child rights.

In the year 2024, World Vision Rwanda contributed to improved foundational literacy skills and integrated Early Childhood Developments (ECDs) where over 938,700 children including 359,600

children from ECDs participated & benefited from Unlock Literacy & Learning Roots interventions. This has contributed to increased reading abilities for children and school readiness.

Additionally, World Vision works closely with local authorities, community leaders, and families to address underlying issues such as poverty and social norms that contribute to children's vulnerability.

World Vision is committed to improving access to quality education for all children, particularly those from marginalised and vulnerable communities. One of our key goals is to improve literacy skills for girls and boys in early grades, thus increasing the number of primary school children who can read.



## Key Highlights



**579,109** children were impacted to unlock their potential in terms of reading abilities



**235,259** Children and Youth meaningfully participated in actions that support ending violence against



**359,600** children aged 3-6 years benefitted from learning roots interventions



**24,700** parents/ couples were trained on 'Celebrating Families', restored their relationships and some legalized their marriages



**32,649** primary school learners were reached through Information and Communication Technology for Education (ICT4E) interventions



**Over 600** teachers gained skills to improve teaching using technology in the classroom



**23,246** caregivers & teachers supporting ECDs were empowered



**113** children were supported through the child protection reporting and referral mechanisms that respond to violence against children



# UBUREZI IWACU PROJECT (Homes and Communities)



World Vision through Homes and Communities Activity, USAID funded project aims at improving home and community literacy environments for children, enhancing positive parenting practices, language development, literacy activities, and socio-emotional skills.

In Fiscal Year 2024, the USAID Uburezi Iwacu Activity made significant strides in promoting literacy and community engagement across Rwanda.

During the year, Over 450,000 reading books were distributed, improving children's access to learning materials. The project also expanded the reach of community reading clubs, increasing their number from 5,478

in the previous year to 7,607 in the year 2024.

To strengthen parental involvement in education, the project established 15,580 Parent-Peer Support Networks (PPSNs), exceeding its initial target of 15,530. These networks provided inclusive spaces for parents to learn and share positive parenting practices.

Additionally, 277,642 pre-primary learners participated in playful literacy activities, fostering early learning and literacy skills. In total, the project trained 525,537 parents and community members to support children's literacy activities at home, reinforcing community participation in education.



## Key Highlights



**525,537** Community members were trained to support Literacy



**459,443** lower primary learners were engaged



**453,821** reading books have been distributed since the start of the project



**277,642** pre-primary learners engaged in playful literacy activities



**190,832** Parents/ caregivers were reached through home visits



**15,580** Parent Peer Support Networks (PPSNs) were created



**11,674** children with disabilities were engaged in literacy activities and Early Childhood Development (ECD) services



**7,665** children with disability enrolled in formal education



**7,607** Community reading clubs were established



**6,585** persons trained on GESI



# HOME GROWN SCHOOL FEEDING (HGSF) PROJECT



With funding from United State Department of Agriculture (USDA), World Vision collaborates with the World Food Programme, Ministry of Education, and other partners to provide a set of complementary Literacy, Water, Sanitation, and Hygiene (WASH), and Citizen Voice and Action (CVA) interventions in the McGovern-Dole Food for Education project that is implemented in seven districts.



## Key Highlights



**Over 30,600 students** were reached with good health and hygiene practice messages



**2,900 students** improved reading levels



**Over 16,416** children were supported in Reading Buddies competitions, improving reading comprehension by 15%



**1,686 learners** access clean water by constructing 3 water supply systems that connect 3 schools



**13,096 community** members were reached with messages on reading awareness and the importance of education



**369 lower-grade** teachers were equipped with skills to teach using English as a medium of instruction



**5,541 students** were given remedial sessions by teachers



**Over 299 teachers** received personalized, ongoing support to improve their teaching practices



**4,979 female** students were educated on menstrual hygiene management



**126 coaches** were trained in coaching and mentoring techniques



**4,861 pre-primary** learners were impacted by pre-primary teaching methods



**76 pre-primary** teachers were trained on pre-primary teaching methods



**3,371 community** members were reached with good health and hygiene practice messages



**32 school audit** committees were trained on holding school management committees accountable regarding WASH infrastructure management, maintenance, and repair





# PROFUTURO PROJECT

World Vision through the ProFuturo project aims to narrow the education gap worldwide by providing quality digital education for children in vulnerable environments.

The programme offers innovative digital teaching-learning experiences to promote the development of digital competencies that enable teachers, students, and school principals to face the challenges of the 21st century.

In the year 2024, the project reached over 32,055 children in Rwanda, who were learning using technology in class and 615 teachers utilised the

technology, in 96 schools located in more than 10 districts.

Based on the rapid assessment done this year, the ProFuturo programme demonstrated a significant positive impact on student performance in Mathematics, English, and Elementary Sciences and Technology (SET) in Grades 4 and 5.

Schools implementing the programme consistently outperformed comparison schools across all subjects, with a higher proportion of students meeting or exceeding national benchmarks.



## Key Highlights

32,649 primary school learners were reached with ICT4E through the implementation of the Profuturo project

Over 600 teachers improved their teaching using technology in the classroom

Grade 4 and 5 students in ProFuturo-supported schools outperformed their peers in mathematics, with 55% of Grade 4 and 56.2% of Grade 5 students meeting the benchmark-compared to 44.3% and 47.9% respectively in non-ProFuturo schools

Students in ProFuturo-supported schools showed stronger performance in English, with 61.1% of Grade 4 and 63.8% of Grade 5 learners meeting the benchmark-compared to 53.9% and 54.4% in non-intervention schools

Grade 4 and 5 students in ProFuturo schools demonstrated stronger SET performance, with 60.3% and 60.9% meeting the benchmark respectively-outperforming peers in non-ProFuturo schools, where 51.6% and 52.3% met the standard



## WATER, SANITATION & HYGIENE (WASH) PROGRAM



# Water, Sanitation & Hygiene(WASH) Program



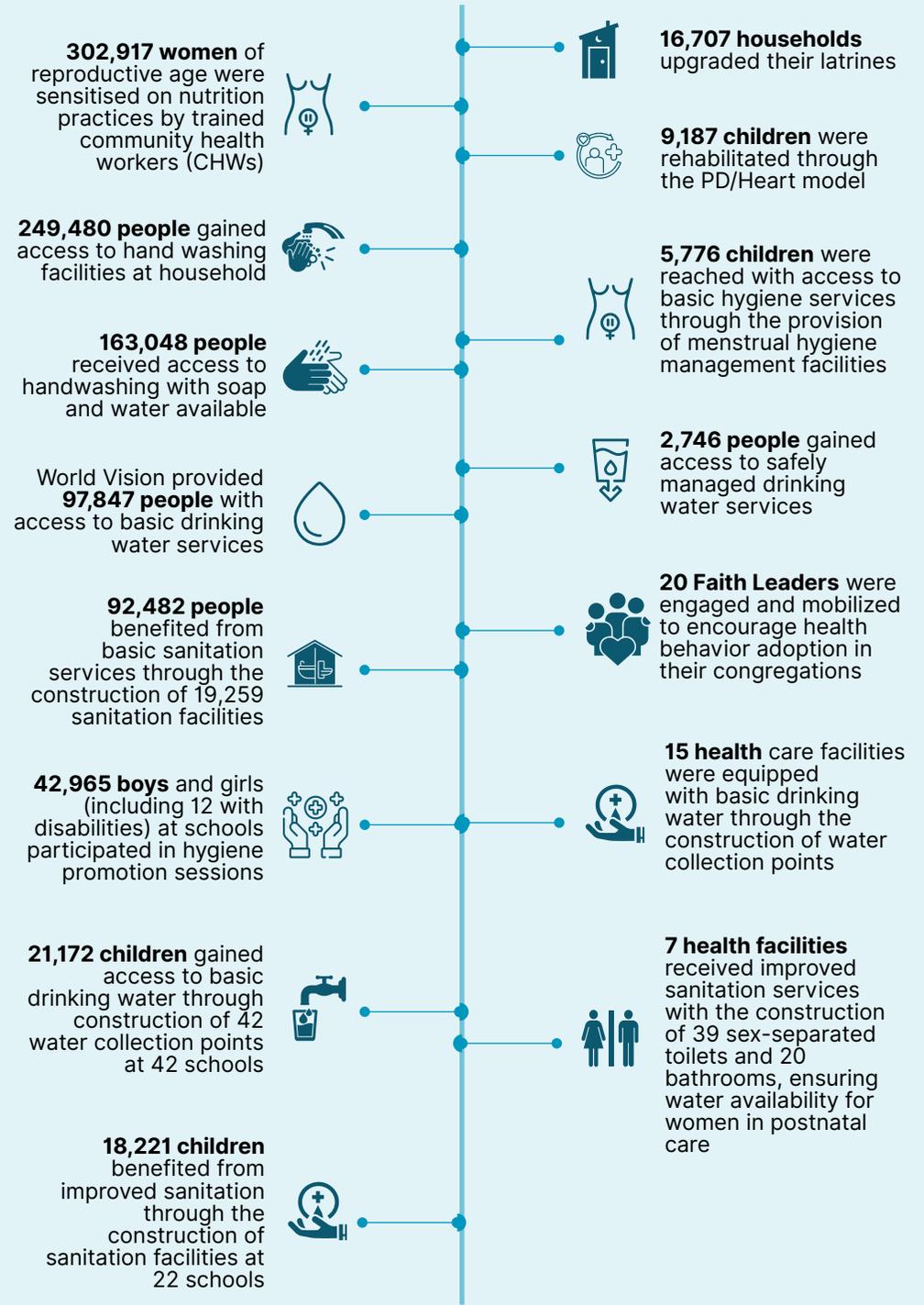
Our WASH programme in Rwanda is committed to bringing clean water closer to households while improving sanitation and hygiene services for the most vulnerable. Our goal is to ensure access to clean water within a 30-minute round trip, transforming daily life and promoting healthier communities. In 2024, World Vision contributed to the well-being of children and the most vulnerable with an increase of access to clean water, basic sanitation, and hygiene practices through the construction of water supply system, sanitation, and hygiene facilities in Rwanda.

The WASH Programme also promoted community behavior change activities that aim at improving the best hygiene practices at the community level and improve community health.

Specific behavior change interventions and key messages were disseminated by using Community hygiene clubs, School WASH clubs, WASHUP! Clubs, community meetings, campaigns and radio programmes, mobile sound systems and organised at the people gathering places like markets and community business centers.



## Key Highlights



# INCLUSIVE WASH PROJECT



The Inclusive WASH project is making significant contributions to reducing waterborne diseases while ensuring access to clean water and improved sanitation for community members, educational institutions, and healthcare facilities. This has resulted in a noticeable decline in child mortality rates across the project areas. Access to clean water and improved latrines in healthcare facilities is also enhancing maternal and newborn health outcomes, demonstrating the vital role of WASH in overall well-being.

Designed with a cross-cutting approach, the project prioritises

gender equality and social inclusion at every stage. It intentionally encourages the active participation of diverse community members during consultations and throughout the project cycle, considering factors such as age, disability, wealth, and religion. To promote greater gender equality, the project focuses on the specific needs of girls in schools by providing menstrual hygiene facilities. The project also alleviates the burden on women and girls who are traditionally tasked with collecting water far from home, empowering them with time and opportunities for education and other activities.



## Key Highlights

- Over 15,007 community members** participated in community campaigns using various channels on proper hygiene
- 184 water filters** were distributed to home-based ECDs
- 4,600 children** accessing drinkable water at Early Childhood Development Centers (ECDs) benefited from clean water from filters
- 144 households** were facilitated to get new handwashing facilities
- Over 3,271 children** including 12 children with physical disability accessed sex-separate latrines at four schools
- 66 community members** participated in Citizen Voice and Action training
- Over 2,400 patients** accessed inclusive latrines at two health centers
- 44 teachers** were trained to facilitate the operation of children's clubs at schools
- 778 children** enrolled in WASH school clubs to promote the level of hygiene practices at school and home
- Trained 46 church representatives** on the promotion of hygiene practices among their beneficiaries and at churches
- 737 girls** accessed menstrual hygiene rooms (MHR) at four schools
- 26 sex-separated, disability-friendly toilet stalls** were constructed at two health centers completed
- 646 children** from Mutungo Primary School got access to clean water
- 22 schools** were empowered with materials including projectors and their accessories
- 600 household latrines** for the most vulnerable families were constructed serving over 2,700 beneficiaries
- 20 teachers** were trained on hygiene practices and how to apply them during the menstrual period and identified some barriers related to hygiene behaviors



## RESILIENCE & LIVELIHOODS



## RESILIENCE & LIVELIHOODS



World Vision Rwanda is at the forefront in reducing extreme poverty and improving the economic well-being of the communities. Through the Resilience and Livelihood programme, World Vision remains focused on addressing the underlying causes of child poverty, food and nutritional insecurity, and vulnerability to climate and disaster risks; with the goal of graduating the most vulnerable families out of extreme poverty.

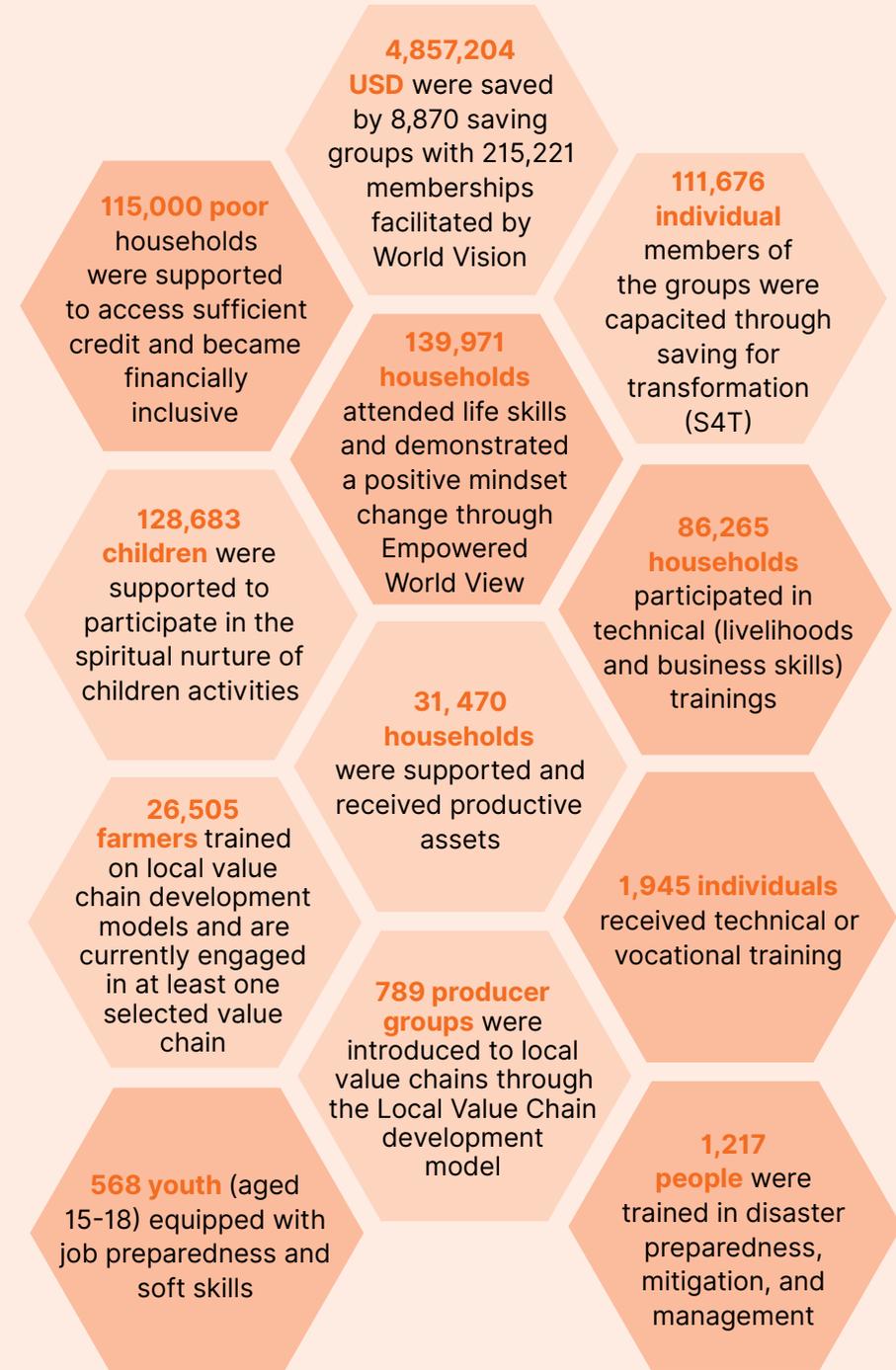
This is being achieved through integrating holistic models like Ultra poor graduation; Building Secure Livelihoods; Saving for Transformation, Microfinance,

and Empowered World View into overall child well-being objectives.

World Vision Rwanda through its financial inclusion programme has supported 8,870 saving groups to raise 4,857,204 USD in savings; through the economic empowerment and graduation programme, 257,706 households were supported; 129,251 children and youth were supported through spiritual nurture and youth empowerment programme and 1,217 individuals were trained to manage shocks and disasters through climate change and resilience programme.



## Key Highlights



# BULIZA YOUTH PROJECT



Buliza Youth Empowerment project aims to enhance the livelihoods and life skills of 4,000 vulnerable youth in Mbogo, Bushoki, Tumba, and Kinyihira Sectors of Rulindo District.

The project specifically supports school dropouts, youth with disabilities, and those from the most vulnerable households, equipping them with vocational

training, capacity-building sessions, and entrepreneurial skills to create sustainable economic opportunities. In collaboration with local leaders, participants were carefully selected to ensure inclusivity and impact. The project empowers youth to drive economic transformation within their communities by fostering self-employment and entrepreneurship.

## Key Highlights

**500** (366 females and 134 males including 18 youth with disabilities) youth attended Empowered World View training sessions

**405 youth** (315 Females and 90 Males) including 13 youth with disabilities attended a linkage workshop on microfinance institutions (MFIs) operating and servicing communities

**400** (283 females and 117 males of whom 9 were youth with disabilities) attended the District open exhibition

**484** (380 females and 104 males among whom are 20 youth with disabilities) were trained on basic life skills and social skills, thinking skills, Emotional skills, and respect for family and society

**400 youths** and local leaders from Sectors, the District, and the National Youth Council attended workshop campaign conducted and competition against the use of drugs among youth included the following

**250 youth** acquired entrepreneurial skills which enabled them to create their employment

## Key Highlights

**276 youth** trained in entrepreneurship and business development benefited from relevant productive assets through cash transfer support

**200 youth** attended ICT knowledge skills, sharing skills, use of the internet, use of different search engines to access information, and marketing

**200** (144 Females & 56 Males) trainee graduates developed 22 business plans operating in the different trading centers in Kinyihira, Tumba, Bushoki, and Mbogo Sectors of Rulindo District

**200 youth** with approved business plans by local government leaders were recognized as business youth entrepreneurs received start-up kits

**100 youth** representatives (67 females and 33 males including 5 youths with disabilities) were trained as ToTs for youth saving groups

**200 youth** school drop-outs (144 Females and 56 Males including 9 youth with disabilities) attended different vocational trades/skills from selected technical schools



# YOUTH READY PROJECT



World Vision Rwanda is equipping young people with the skills they need to build sustainable livelihoods through the Youth Ready Project. This initiative focuses on skills development and economic empowerment, ensuring youth are prepared for employment and entrepreneurship.

In the year 2024, notable progress has been achieved: 156 Youth Facilitators (82 females, 74 males) were trained,

and 4,268 youth (2,852 females, 1,416 males) participated in the program, exceeding the initial target of 4,000. Additionally, 2,209 youth enrolled in Cohort 1 for the Youth Ready Visibility Foundation training, with 1,977 successfully completing all four modules, gaining critical skills for economic opportunities. This initiative continues to transform lives, empowering young people for a brighter future.



## Key Highlights

**12,033** people benefited indirectly from the community projects

**4,268** adolescents and youth access safe, inclusive, and gender-responsive EEE opportunities

**4,036** vulnerable adolescents and youth were linked to formal and informal financial services

**4,036** vulnerable adolescents and youth participated in the design of community projects

**2,059 Youth** (1,375 females and 684 males) were selected for the 2nd cohort and undergoing Youth Ready viability foundations

**1,977** have completed viability foundation training as Youth Ready methodology

**1,977** vulnerable adolescents and youth designed life plans.

**1,194** adolescents and youth actively participated in youth networks

**663** vulnerable adolescents and youth actively participated in advocacy and decision-making

**338** adolescents and youth expanded a current business venture

**136** vulnerable adolescents and youth obtained employment

**20** community projects were implemented



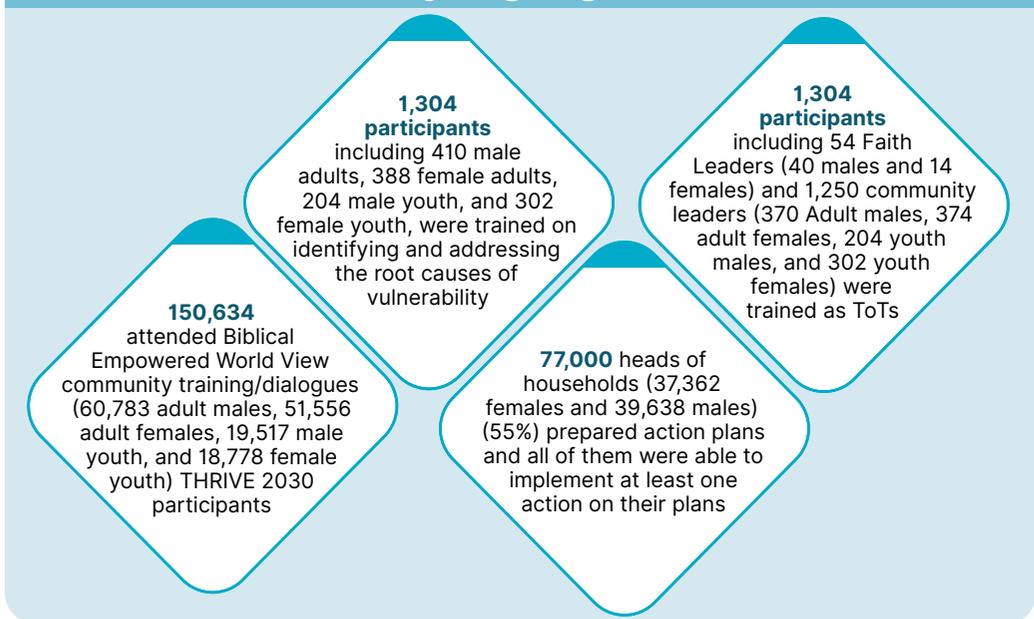
# Transforming Households Resilience in Vulnerable Environments (THRIVE) 2030 PROJECT



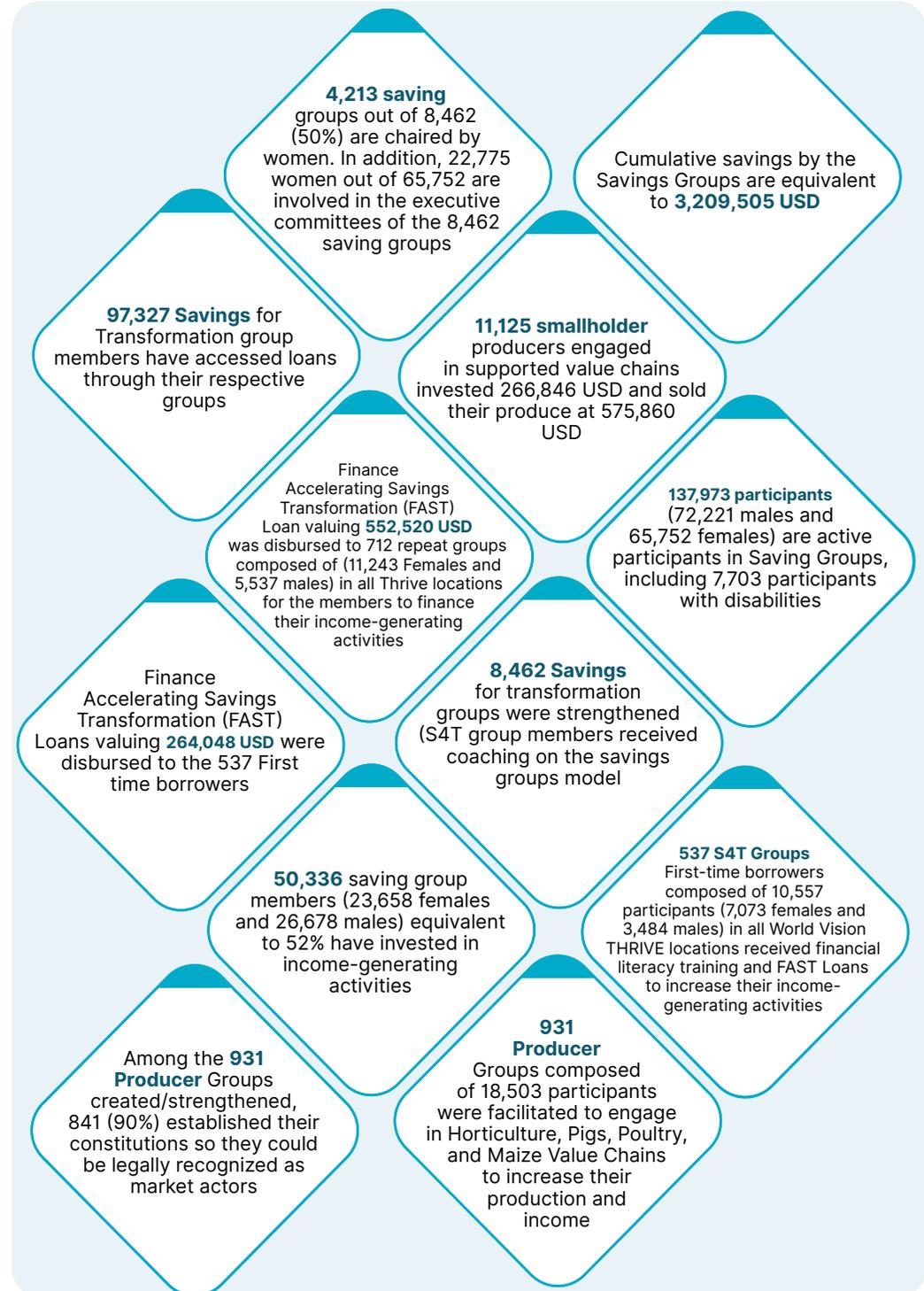
The THRIVE 2030 project employs a comprehensive approach, integrating interventions across income generation, food security, nutrition, education, and health. Building on the successes of earlier initiatives, the project aims to equip individuals with the necessary tools, skills, and resources to achieve sustainable development. By enhancing household incomes, THRIVE 2030 enables families to meet their children's needs

better, contributing significantly to improved child well-being. Aligned with World Vision's global initiatives, such as the Ultra-Poor Graduation, the project empowers families through financial support, skills training, and access to essential social services. These combined efforts lead to improved livelihoods and a pathway out of poverty, ensuring families and communities are better equipped for long-term success.

## Key Highlights



## Key Highlights



# TREPA PROJECT



In fiscal year 2024, the Transforming Eastern Province through Adaptation (TREPA) Project strengthened farmer groups and empowered 21,428 farmers (40% female) to adopt climate-resilient practices and access better markets. These groups were equipped to manage resources sustainably and use climate risk data to enhance agricultural productivity.

To promote financial independence, 18,762 beneficiaries received training in entrepreneurship and financial

management, preparing them for investment opportunities and partnerships with financial institutions. The project also supported the sustainable growth of nature-based enterprises.

Additionally, 702 volunteers were trained as Citizen Voice and Action (CVA) actors, enabling communities to advocate for better services and engage with policymakers. This approach has strengthened social accountability, improving service delivery and policy implementation.



## Key Highlights

**Over 21,400** farmers (40% female) were reached and strengthened to adopt climate-resilient land use practices with access to the market

**18,762 beneficiaries** were supported to become investment-ready and supported to work with financial service providers

**702 volunteers** were empowered as Citizen Voice and Action (CVA) actors to conduct advocacy



## SPONSORSHIP





# SPONSORSHIP

World Vision's child sponsorship programme addresses the root causes of children's vulnerability, empowering children, their families, and their communities to break free from poverty. Child sponsorship takes a holistic and integrated approach to development.

Through World Vision's sponsorship approach, we work to strengthen the whole community so that all children can thrive. Our unique holistic, community-empowering approach tackles the root causes of poverty and creates lasting change.

In the fiscal year 2024, over 10,160 children were newly registered in the sponsorship programme from over 5 area programmes nationwide. As part of the integration efforts of sponsorship into programming, 73,350 children participated in various Project Activities such as Sanitation and Hygiene Activities, Early childhood development, School WASH Ups, school feeding programs, life skills such as reproductive health, chosen events and many more.

World Vision Rwanda hosted a global Sponsorship Summit in April 2024 that brought together more than 100

participants. The field engagement and workshop sessions pitched a high-level profile and alluded to the sponsorship of the future, as a result, World Vision Rwanda was chosen in East Africa Field Offices to the overarching goal of Child Portal Action Learning in Rwanda has been to ensure that children's participation is upheld and their perspectives are actively incorporated into program design and implementation.

By leveraging real-time feedback and experiential learning, World Vision seeks to cultivate a culture of accountability and responsiveness to children's needs.

The pilot in Rwanda initiative not only empowers children but also enriches the organization's understanding of local contexts, promoting a holistic approach to child wellbeing through the Simplification of Child Sponsorship Processes, Reimagination and Improvement of Quality Capture, Streamline and Simplify Routine Processes and establishment of understanding that the initiative is feasible in terms of operationalisation.

## Key Highlights



**76,617** sponsorship service performance indicators classified as 'green' (good) every month



**73,550** Children participated in the Annual Progressive Reports (APR)



**73,550** children participated in project activities as part of integration efforts of sponsorship into the program



**4,870** follow-up actions undertaken by adult community groups in response to sponsorship monitoring data



**10,164** children registered into the Sponsorship program.



**2,889** Community members trained on sponsorship essentials



**1,589** Children got sponsors through chosen sponsorship experience



**16** Chosen events hosted



# HUMANITARIAN & EMERGENCY AFFAIRS



In partnership with UNHCR, Ministry in charge of Emergency Management (MINEMA), and local education stakeholders, World Vision supported 47,970 refugee students across five refugee camps and the Nkamira Transit Center. The project provided scholastic materials and school uniforms, while 9,913 high students had their school feeding fees covered to support their nutrition and education.

To promote inclusivity, 221 children with disabilities were enrolled in specialized schools, and 525 refugee students received financial support for boarding school. The project also advanced digital learning, benefiting 15,000 students and 274 teachers through the ProFuturo project, which

introduced innovative ICT solutions. Additionally, 306 Early Childhood Development (ECD) teachers received training to improve learning outcomes for young children in refugee camps.

Through the Deutsch Akademische Flüchtlings Initiative (DAFI) scholarship program, 174 refugee students pursued tertiary education at Rwandan universities, with 39 graduating this year, a milestone in empowering refugee youth. These efforts are ensuring that refugee children and youth have access to quality education, equipping them with the tools to thrive in their academic and personal journeys.

## Key Highlights

**123,406 individuals** in Congolese, Burundian, Emergency Transit Mechanism (ETM), and transit centers accessed improved sanitation facilities and services

Provision of hygiene solutions to **105,273 refugees**

**105,000 individuals** were directly reached with Hygiene promotion activities and awareness messaging by focusing on the prevention of Mpox and Marbug (Handwashing, personal hygiene, management of WASH infrastructures)

**59,326 people** hosted in all Congolese camps, Emergency Transit Mechanism Gashora, and 9,600 in the host community access clean water

**2,922 Households** were facilitated with start-up capital of \$800 each in the form of cash transfers for income generating activities

Over **\$227,365** was saved and \$208,357 in internal loans by 128 Saving Group

**174(95F;79M) students** are supported with tuition fees and other allowances in different education fields in different Universities in Rwanda and this year 39 successfully graduated from their respective Universities

**128 Saving Groups** were facilitated with \$30,000 revolving funds to accumulate the loan disbursement capacity



# ADVOCATING FOR THE CHILDREN



Despite various food security and nutrition programmes in Rwanda, malnutrition remains a significant challenge. To address these issues, World Vision launched the ENOUGH campaign, complementing existing programmes with a broader, multi-layered approach. Rather than replacing current initiatives, the ENOUGH campaign works alongside them, addressing knowledge gaps, influencing policy changes, and driving long-term systemic improvements. This integrated approach aims to create a more comprehensive and impactful response to food insecurity and malnutrition, filling critical gaps left by existing interventions.

In 2024, World Vision Rwanda entered into a partnership agreement with Israel Mbonyi, a renowned Rwandan gospel musician, appointing him as the Brand Ambassador for the ENOUGH Campaign, which focuses on ending child malnutrition. As part of his engagement, the Brand Ambassador organized his annual music concert, attracting thousands of attendees. The event also amplified awareness about child well-being but also mobilized public support, with some concert goers contributing to an

initiative run in collaboration with the Ministry of Education, to fund school meals for vulnerable children.

World Vision Rwanda utilises the Citizen Voice and Action (CVA) programme to empower communities by educating them on their rights and responsibilities.

Through Citizen Voice and Action (CVA), communities gain valuable information on service standards in areas such as child protection, education, health, nutrition, WASH, and livelihoods. Equipped with this knowledge, community members actively engage in the community scorecard process, monitoring service delivery and fostering meaningful dialogue with decision-makers and service providers.

This ensures accountability and drives improvements in service quality.

Through the ENOUGH campaign and CVA, World Vision remains committed to empowering communities, addressing malnutrition, and creating sustainable solutions for food security in Rwanda.

## Key Highlights

**28,305 children** aged 0-59 months were screened and found in malnutrition status

**28,305 children** aged 0-59 months were screened and found in malnutrition status

Monitoring audits were conducted in **147 Schools**

In total, **513 CVA group members** (266 males and 247 females) have been trained on standards

**9,187 children** were rehabilitated



# SCALING UP OUR RESOURCES (RESOURCE DEVELOPMENT)



In Fiscal Year 2024, World Vision Rwanda successfully explored a diverse range of funding opportunities from both existing and new donors, resulting in several new awards that enriched our funding portfolio. This progress was made possible through deliberate positioning and strategic partnerships that brought complementary expertise to the design and co-creation of innovative interventions.

Looking ahead, we remain committed to navigating an increasingly fragile donor landscape by continuously updating donor profiles, strengthening intelligence gathering, and expanding our resource mobilization efforts to include domestic avenues, particularly through engagement with the private sector. These efforts will enhance our strategic positioning, refine our engagement approach, and ultimately increase our win rate in securing vital resources for impactful and sustainable programming.

We secured two major follow-on funding opportunities: funding from the USDA for the Home-Grown School Feeding (HGSF) programme, ensuring continued support for this initiative, and funding from Bureau of

Population, Refugees and Migration (BPRM) to support durable solutions for refugees and host communities. These awards reinforced our reputation as a trusted partner in long-term development efforts.

We also established a strategic partnership with the Rwanda Green Fund, securing funding for a joint climate change adaptation project in the Ngororero district. This collaboration highlights our commitment to sustainable development and aligns with local government priorities.

Furthermore, our application for the “Boost Poultry Farming in Rwanda” initiative in the Innovation Challenge resulted in both funding and recognition, with our project ranked among the top six out of 54 applicants. This success, driven by co-creation, community involvement, and sustainability, enhanced our visibility and opened doors for future collaborations.

Through these efforts, World Vision demonstrated the power of diverse funding strategies, strong donor relationships, and innovative, community-focused solutions, which will continue to drive future resource development successes.

## Key Highlights

### Award Received

Refugee Program and Reintegration Project

DAFI Project

Develop PPP & AIF (Strengthening the smallholder-based maize supply chain in Rwanda for increased farm income and food safety)

Disability-Related Funds

Greening of Schools Program

School Meals Initiative

Innovation Challenge

Extended Livelihoods Project

WASH Financing

Reaching Health Care Facilities with WASH Interventions

Funding for the Deafblind

Rural Community Adaptation (RCA) Project

Kora Wigire PAC Program (Work for Self-Reliance)

Mcgovern-Dole International Food for Education and Child Nutrition program

ICT for Education

WASH Mpox Emergency Response Project

Capacity Building for Church Leaders

### Donor

United Nations High Commissioner for Refugees (UNHCR)

United Nations High Commissioner for Refugees (UNHCR)

German Federal Ministry for Economic Cooperation and Development (BMZ)

World Vision USA

United Nations Children’s Fund (UNICEF)

World Vision Finland

World Vision U.S.A

World Vision Korea

World Vision U.S.A

World Vision U.S.A

United States Agency for International Development (USAID)

Adaptation Fund through Rwanda Green Fund

Bureau of Population, Refugees, and Migration (BPRM)

United States Department of Agriculture (USDA)

Profuturo Foundation

United Nations Children’s Fund (UNICEF)

World Vision Korea



## FAITH AND DEVELOPMENT



Faith and development remains central to World Vision's mission, supporting spiritual growth among staff, children, and communities while advancing child well-being and community empowerment.

By integrating Faith and development principles into our technical programs, we ensured that staff were spiritually nurtured through activities such as regular Monday and morning devotions, which provided opportunities for reflection and growth. The Empowered World Vision program deepened staff understanding of economic empowerment through a faith lens, while new staff members received foundational training through the Mission Immersion Programme (MIP). Staff retreats further strengthened their spiritual well-being and reinforced a shared sense of purpose.

In line with World Vision's partnering guidelines, we engaged with faith-based organisations, churches, and

community stakeholders to strengthen collaboration.

We also addressed children's spiritual needs by facilitating discussions with Sunday school teachers, parents, and caregivers, guiding them in nurturing children's spiritual growth within family and community settings. Our efforts maintained a focus on holistic child development, demonstrating the resilience and adaptability of our partners.

Through this faith-driven approach, World Vision continues to unite leaders from diverse faith backgrounds, promoting positive change and enhancing the well-being of children. Our commitment to safeguarding and nurturing the spiritual and holistic well-being of every child remains steadfast.

## Key Highlights

**128,683 children** participated in the spiritual nurture of children (SNC) activities

**14,915 bibles** were distributed

**805 Faith** Leaders were reached

**133 pastors** started post graduate degree in Theology

**54 World Vision staff** were trained on Empowered World View

**24,789 people** participated in Celebrating Families

**1,115** number of Sunday School teachers were trained

**367 people** participated in Empowered World View

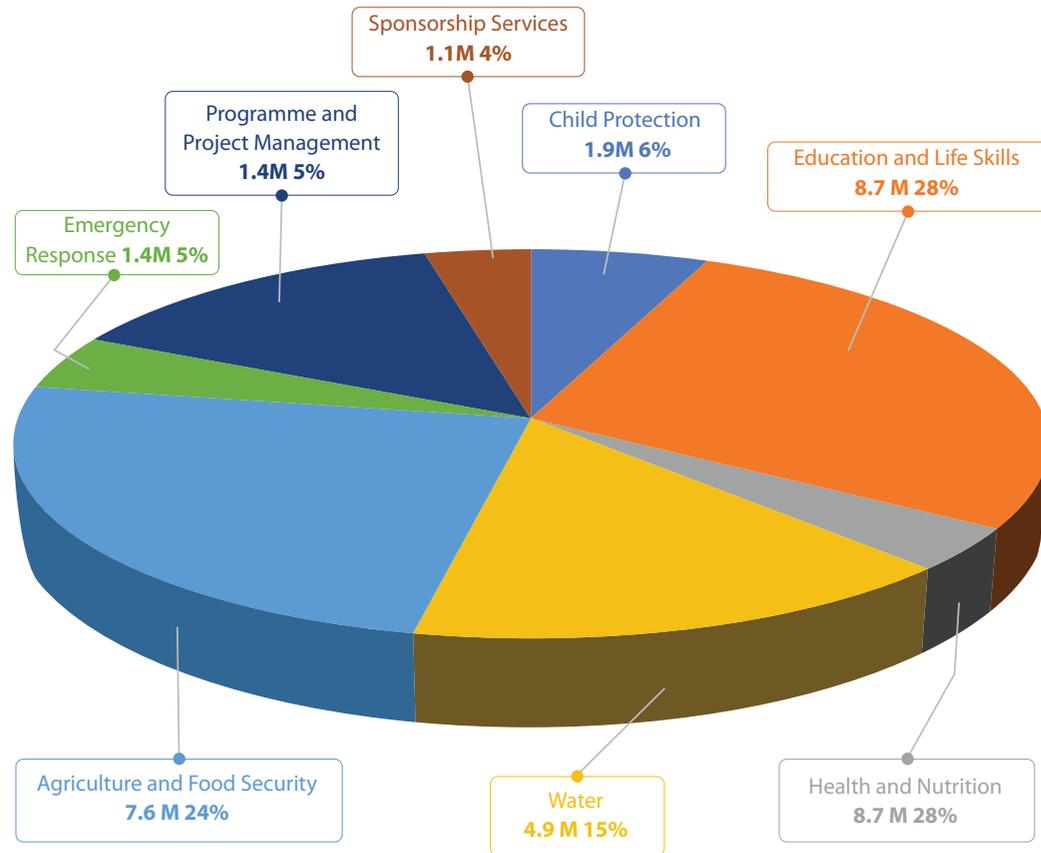
**62 new staff** were trained on Mission Emersion program

**50 Sunday School rooms** were constructed



# FINANCIAL SUMMARY

## FY24 BUDGET BY PROGRAMMING SECTOR



- Child Protection
- Health and Nutrition
- Agriculture and Food Security
- Programme and Project Management
- Education and Life Skills
- Water
- Emergency Response
- Sponsorship Services

## FUNDING OFFICES

Funding Support Offices	Total USD
Australia	\$1.4M
Canada	\$2.0M
Spain	\$0.2M
Finland	\$1.5M
Japan	\$1.5M
Korea	\$2.8M
Rwanda	\$2.0M
United States	\$19.8M
<b>Total</b>	<b>\$31.2M</b>

# GOVERNMENT RELATIONS & PARTNERSHIPS



In 2024, World Vision Rwanda successfully obtained a five-year Registration Certificate (2025-2029) from the Rwanda Governance Board (RGB). The registration process was concluded with a courtesy call involving the National Director and the CEO of RGB, reaffirming the strong partnership between the two institutions.

World Vision also developed and signed new Memorandums of Understanding (MOUs) with key government ministries to align with the Government of Rwanda's vision

and the National Strategy for Transformation (NST). These agreements aim to strengthen relationships and foster collaboration with the government. Notable MOUs were signed with the Ministry of Local Government (MINALOC) to support the graduation of vulnerable households from extreme poverty and with the Ministry of Gender and Family Promotion (MIGEPROF) in support of the ENOUGH campaign to end malnutrition.



## Key Highlights





# OUR DONORS & DEVELOPMENT PARTNERS





**1.9 MILLION**

This is the number of **children** reached through our programmes in 2024

World Vision  
RWANDA



## World Vision Rwanda



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