

Improved Education for Afghanistan's Girls and

Boys



WHAT WE DO

World Vision Afghanistan (WVA) is working to improve equitable access to quality education and life skills development for children and youth in the three provinces of Herat, Ghor and Badghis.

HOW WE DO IT

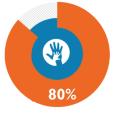
WVA targets marginalized children, particularly girls who don't have access to quality education. We do this through interventions such as early childhood education, skill training for youth, food for education, and engagement in systems and policy changes to improve access to quality learning opportunities.

Girls now attending school in one of the targeted areas of WVA.

Early Childhood Education (ECE). WVA has years of experience in school readiness programming. We work to increase the number of children who have access to early childhood education activities. Caregivers are also educated as mothers attend parenting sessions while their children participate in stimulating activities. As a result of this program, 1,230 children (602 girls and 628 boys) have graduated from ECE sessions.



of children who attended ECE sessions scored high on school readiness indicators.



of children who participated in ECE were ranked in the top five students in their primary school grades.

Teachers also have reported that ECE graduate children demonstrate more self-confidence and good relational skills.

Training for youth. This program has provided literacy classes, life skills and vocational training for 1,200 young women and men aged between 15 and 25 who could not benefit from formal education. Those who have graduated from the classes now run their own businesses and support their families. We are not just providing training and literacy classes for them, but the program has also empowered them to learn core marketing skills to sell their products in the market.

Education for Street Children. Our education program has provided remedial education through its Street Children Centre for 1,400 street children between 7-10 years old, enabling them to do well in school. Remedial classes have been highly praised by education stockholders who are very impressed by the quality of teaching and good results of children in their final exams.



More than 90% of the children who initially participated have been integrated into the formal education system.

Children who have participated are highly committed to their education, which is reflected in regular school attendance. Our staff also do follow up work with the schools and children to ensure these children's unique educational needs are being addressed.

"I went to the [World Vision] Street Children's Centre," says Gholam. "Now, I am in third grade and am the only person in my family who can easily read and write. I want to be an engineer, to build a house for my family." he added.

Food for Education. This program works to promote education and increase student attendance by distributing food packages to the poorest children. Through this program families have been encouraged to send their children to school, and the food they receive has contributed to the economy of their households as well. Up to now, 23,234 poor students have received more than 450 million tons of food. This has led to an increase of enrolment in the schools.

Learn more: www.wvi.org/Afghanistan

FAST FACTS



Less than I per cent of children between the ages 3 and 6 attend some form of early childhood education programmes in Afghanistan.



2.3 million primary school age children are still out of school and 75 percent of them are girls.

SUSTAINABILITY

Our education program is ensuring the sustainability of its activities through making targeted populations aware of the importance and benefits of child education. In addition, we are working with local community leaders and others to advocate for such education activities to be included into the learning systems of primary schools and mosques, and for including remedial education services for street children in their budgets.

