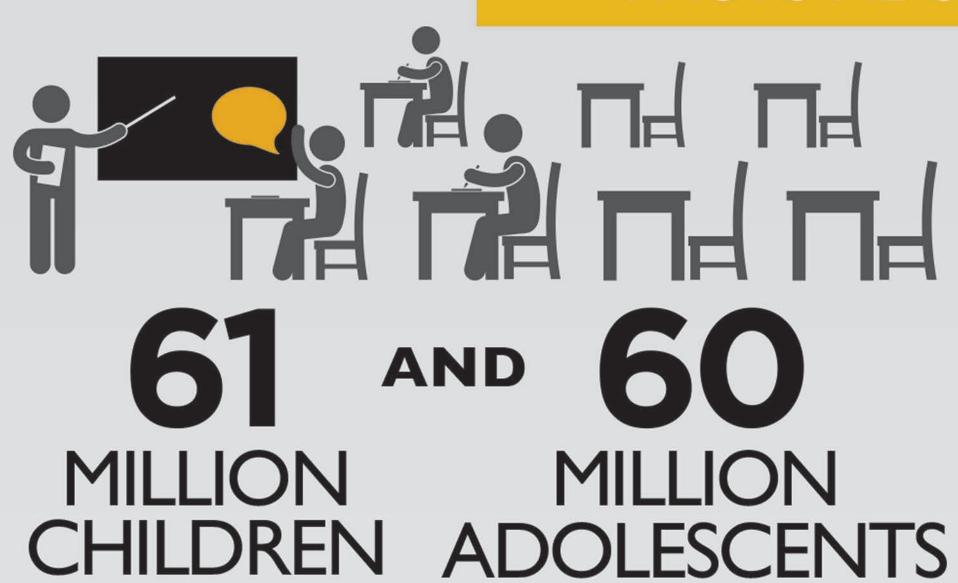
### **INCREASE IN CHILDREN WHO CAN READ**

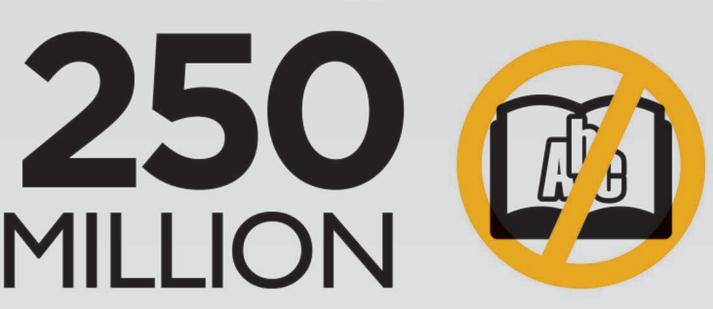
(BY AGE 11)

## FACTS ABOUT READING



are out of school

AT LEAST



### primary-school-aged children,

more than 50% of whom have spent at least four years in school, cannot read, write or count well enough

to meet minimum learning standards<sup>36</sup>

# WORLD VISION'S RESPONSE



trained across 31 countries



attend reading clubs in 11 countries



are focused on education and life skills, of these 580 measure reading outcomes

Education programmes are reaching

8,983,197 \$\times\$CHILDREN \$\times\$

in 55 countries

# OUR APPROACHES



learning materials, teacher training, peer support, community engagement and participation, education in emergencies, access to school

#### **TARGET 4 RELATES TO SDG:**

4 – Quality Education

<sup>&</sup>lt;sup>36</sup> Education For All Global Monitoring Report 2015.

<sup>&</sup>lt;sup>37</sup> Number of programmes with EDLS, not necessarily with reading improvement programmes. Includes those doing any form of education and life skills programming at school level.